



## Greenwood 50 Early Childhood Center

1125 East Cambridge  
Greenwood, SC 29646

<b>Grades</b>	PK-K Primary School	
<b>Enrollment</b>	330 Students	
<b>Principal</b>	Rex A. Coates	864-941-5520
<b>Superintendent</b>	Darrell Johnson	864-941-5400
<b>Board Chair</b>	Debrah Miller	864-374-3513

# THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2009</b>	<b>N/A</b>	<b>N/A</b>
2008	N/A	N/A
2007	N/A	N/A
2006	N/A	N/A
2005	N/A	N/A

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

**ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
0	0	0	0	0

\* Ratings are calculated with data available by 04/05/2010. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

**Performance Rating Criteria**

Prime instructional time	93.9%
Student-teacher ratio in core subjects	3.3 to 1
Teachers with advanced degrees	76.5%
Teachers returning from previous year	N/A
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	2.0 days

**Types Of Accreditation (More Than One May Apply)**

	Not pursuing accreditation
X	Conducting a self-study
X	South Carolina Department of Education
	Southern Association of Colleges and School
	American Montessori Society
	National Association for the Education of Young Children

**School Profile**

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
<b>Students (n=330)</b>				
First graders who attended full-day kindergarten	N/R	N/R	N/A	100.0%
Retention rate	0.0%	N/A	N/A	3.6%
Attendance rate	97.7%	N/A	N/A	95.7%
With disabilities other than speech	0.0%	N/A	N/A	4.2%
Older than usual for grade	N/A	N/A	N/A	0.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	N/R	N/A	0.0%
<b>Teachers (n=17)</b>				
Teachers with advanced degrees	76.5%	N/A	N/A	60.7%
Continuing contract teachers	94.1%	N/A	N/A	83.3%
Teachers with emergency or provisional certificates	0.0%	N/A	N/A	0.0%
Teachers returning from previous year	N/A	N/A	N/A	89.6%
Teacher attendance rate	97.1%	N/R	N/A	95.2%
Average teacher salary*	\$47,427	I/S	N/A	\$47,550
Professional development days/teacher	34.1 days	N/R	N/A	16.7 days
<b>School</b>				
Principal's years at school	1.0	N/R	N/A	5.0
Student-teacher ratio in core subjects	3.3 to 1	N/R	N/A	19.3 to 1
Prime instructional time	93.9%	N/R	N/A	89.6%
Opportunities in the arts	Poor	N/R	N/A	Good
SACS accreditation	No	N/R	N/A	Yes
Parents attending conferences	100.0%	N/R	N/A	100.0%
Character development program	Good	N/R	N/A	Excellent
Dollars spent per pupil**	N/A	N/A	N/A	\$6,858
Percent of expenditures for instruction**	N/A	N/A	N/A	70.4%
Percent of expenditures for teacher salaries**	N/A	N/A	N/A	63.7%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

**Abbreviations for Missing Data**

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

Report of Principal and School Improvement Council

The mission of the Greenwood School District 50 Early Childhood Center is to provide a strong educational foundation in a safe and nurturing environment that instills a love of learning through family and community partnerships. This year was very successful for our students due to the positive support and encouragement of our faculty and staff, our families, and the community!

A committee of parents, teachers, and district and community members worked for over a year making plans for the center. Greenwood District 50 renovated East End Elementary as an early childhood center. The center offers Child Development classes for four-year-olds, a primary Montessori program for three-, four- and five-year-olds and classes for three- and four-year-old special need students.

The Capable, Unique and Busy Students (CUBS) at ECC participated in several service-learning projects. The CUBS raised \$2,583 for the United Way, collected 336 canned goods for the soup kitchen, and raised \$6,165 for Relay for Life. In October, the students learned about bats with a visit from Miss Frizzle. In December, they took an imaginary trip to the North Pole via the Polar Express while enjoying hot chocolate and cookies. The CUBS released balloons to mark the 101st day of school in February. They had a visit from Abraham Lincoln (aka Gerald Pitts) on his 200th birthday. The students also preformed at the Civic Center for the community show In the Spotlight.

Author Anna Dewdney came and read her series of Llama Llama books. Sandra Hughes brought Tillie, the dog, for a story and a visit and gave a copy of Tilly Goes to the Beach to the media center. A parent volunteer graciously read to the students bi-weekly in the media center during the year. South Carolina Representative Gene Pinson presented the American flag and the South Carolina state flag to the school.

Parents participated with their students during two family CUB Times—Transportation Night and Barnyard Dance. Birthday brunches and lunches gave parents an opportunity to celebrate birthdays with their children. Grandparents' Day offered our grandparents an occasion to visit our center. An English class for non-English speaking parents met twice weekly to assist parents wishing to learn English. Our parents elected members to our School Improvement Council. The council wrote bylaws for the Early Childhood Center.

The teachers elected Ms. Michelle Rauton as the first Teacher of the Year (2009-10) for Greenwood Early Childhood Center. Teachers and students enjoyed the use of the interactive Smart Board technology in their classrooms. Teachers collaborated to design lessons to share with one another using this technology.

We wish to thank our parents and the School Improvement Council members for their support and encouragement this year! We will continue to Grow Everyone into a Caring Citizen!

Mrs. Lisa Crider, SIC Chair  
Mr. Rex A. Coates, Director

Evaluations by Teachers

	Teachers
Number of surveys returned	11
Percent satisfied with learning environment	100.0%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	100.0%

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School Adequate Yearly Progress

YES

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	N/A	0.0%	N/A
Student attendance rate	97.7%	94.0%*	Yes

\* Or greater than last year